



KS1 Teacher Person Specification

	Essential criteria for short listing	Desirable
Professional Development	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Good academic achievement, including an appropriate degree • Evidence of professional development 	
Knowledge and Experience	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • Proven KS1/EYFS experience • Up to date knowledge of the primary curriculum, curriculum implementation and approaches to learning • Experience in planning high quality learning opportunities for children both in and out of the classroom • An understanding of how children learn and can draw from a range of appropriate teaching strategies to enable all children to achieve • Awareness/experience of requirements for assessment, recording and reporting of pupils' attainment and progress in the end of year SATs • A clear working knowledge of how to provide for the individual needs of all children including those with special educational needs and those who are working at a greater depth • The ability to measure and assess progress involving both formative and summative assessment to make secure judgements with regard to next steps 	<ul style="list-style-type: none"> • Experience of leading a curriculum area.
Personal Qualities	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> • The ability to be creative, enthusiastic and who can inspire learners • Personal warmth and the ability to work as part of a team, relating well to colleagues, pupils and parents • Work with and effectively manage Teaching Assistants/Learning Support Assistants to ensure their support is effective at raising achievement • An ability to organise people, time and resources effectively • An ability to use own initiative and motivate others, accepting responsibility • An ability to communicate effectively both orally and in writing • Ability to support our strong behaviour policy and demonstrate excellent behaviour management strategies. • An ability to reflect purposefully on the effectiveness of teaching, adapting and developing personal styles appropriately • Open to new ideas and prepared to 'experiment' • Committed to all aspects of school life, including extra-curricular activities 	<ul style="list-style-type: none"> • Able to work under pressure whilst maintaining a sense of humour. • Leadership experience in a core subject, such as Maths. • Has led a whole school initiative



<p>Teaching and Learning</p>	<p>We are looking for a class teacher who can:</p> <ul style="list-style-type: none">• Plan thematically, meeting the needs and interests of the pupils• Teach phonics effectively and with accuracy• Develop excellent early writing skills with the children• Demonstrate effective feedback to children, verbally and through marking• Set high expectations of pupil achievement• Establish a creative and exciting classroom environment which promotes learning and can use the whole school environment as a learning resource• Establish an ethos to support behaviour for learning within the class and wider school	<ul style="list-style-type: none">• Outstanding teaching.• Evidence of accelerating pupils learning and progress.• A particular strength within the curriculum.
<p>Equal Opportunities and Safeguarding</p>	<p>The successful candidate must be able to demonstrate:</p> <ul style="list-style-type: none">• An ability to promote equal opportunities with respect to race, gender and disability• Their commitment and understanding of their role in ensuring children in their care are safe• Working knowledge of Child Protection and Safeguarding procedures and commit to attending all safeguarding training <p>NB: The successful candidate will undergo an enhanced DBS check</p>	