



<u>Malmesbury Park Primary Academy School</u> <u>Teaching Assistant - ELF Team</u>

Person Specification

Category	Essential	Desirable	Assessed through
Qualifications	Grade c and above in GCSE English and Maths or equivalent qualification	Current CPD relating to SEND	Letter of application
Experience:	 Experience of working in a school Experience of working successfully with partners in the local community Experience of working with parents and external agencies Experience of working with children with a variety of special educational needs 	 Experience of taking responsibility for the delivery of lessons to groups of students Experience of key worker responsibilities relating to significant SEN issues 	 Letter of Application Interview
Knowledge, Skills and abilities	 Knowledge of child protection procedures and an understanding of the need for compliance with these procedures Knowledge of behaviour management strategies Knowledge of strategies for working with students with a variety of special needs Ability to lead and work collaboratively in a team Able to communicate effectively orally and in writing Ability to inspire and motivate staff and students Understanding of equal opportunities issues in schools Ability to be flexible and adapt to children High level of interpersonal skills and the ability to form good relationships with students, colleagues and parents Well organised and efficient including completing agreed tasks within set timescales Confident and proactive approach to problem solving – self-motivated and self-disciplined Sound ability to use ICT packages and systems 	Sound knowledge of national policies and developments in SEN education Ability to present effectively to a range of audiences	Letter of application Interview
Personal qualities	Likes young people and enjoys being with them Friendly Hard-working	Willing to take part in CPD relating to pastoral matters	Letter of application Interview





School	ACADEMIT II
 Has high expectations of self and students Reliable, punctual and responsible Puts a high value on treating others with respect and courtesy Committed to inclusion Resilient and able to work under pressure High standard of professionalism in manner and dress/appearance. Genuine passion for helping students to develop Good sense of humour, realistic, positive and upbeat Enthusiasm, ambition and vision Commitment to raising achievement, attainment and aspirations of students Personal and professional commitment to the philosophies of the school A willing contributor to wider school effectiveness including whole school, extra-curricular activities Very good health and attendance record. 	