

Role Profile									
Job Title		Midday Assistant	Job No. (Office U	se)	S1013	Band/Band Range- (for career grades)		Grade A	
Reports to (Job Title)		Deputy Headteacher	er		Weeks per annum		38 weeks		
Location		Goosewell Primary Academy		DBS		Enhanced DBS required			
Job Purpose	To ensure the smooth operation of arrangements for the supervision of pupils during the lunch break.								
Decision Making	The job involves following instructions, which define the tasks in detail. Minimal personal initiative is required. The job is subject to supervisory or customer checks or close supervision.								

Accountabilities	 Encourage the children to eat the meal provided and promote appropriate table manners and behaviour Ensure the safety, welfare and appropriate conduct of pupils during the midday break period in accordance with the practices and procedures of the school Ensure the health, safety, conduct and well-being of all pupils and in particular those in the class allocated under the duty rota Undertake playground duty, supervising by circulating amongst children Ensure the dining area is kept clean and in a hygienic condition Assist in demonstration of duties to new members of staff Ensure playground equipment is used and stored properly Undertake other duties appropriate the grade of the post
Demands	There is a requirement for the post holder to walk/stand throughout the entire lunchtime period and to lift and move dining room furniture within the dining hall area. The post holder is also required to wipe down tables between sittings and clean up any spillages or bodily fluids during the service of the meals. The post holder will be required to be alert to the actions of the children, for short periods of time, both in the dining hall and in the playground.
Working Conditions	Dining hall environment with a percentage of the lunchtime period spent outdoors undertaking playground duty. The role involves considerable exposure to high noise levels, inclement weather and bodily fluids. The post holder may at times be required to deal with difficult or demanding children.

Essential: Knowledge and Qualifications Understanding the needs of children Understanding of Health and Safety issues Understanding of the issues surrounding the safety of children Basic knowledge of first-aid The post holder requires judgemental skills to identify straightforward solutions to simple problems. Competencies Oral communication skills required to exchange straightforward information with work colleagues and pupils. Some tact may be required • Act at all times in accordance with appropriate legislation and regulations, codes of practice, the provisions of the **Corporate Standards** Trust's constitution and its policies and procedures. • Work within the requirements of the Trust's Health and Safety policy, performance standards, safe systems of work and procedures. • Undertake all duties with due regard to the corporate equalities policy and relevant legislation.